

0:03 welcome to our short video about the Key Stage 1 tests. The children in year two
0:08 will be taking the tests at some point during May this year.
0:12 these are not like test you'll remember from your exams sixth form or GCSE but
0:18 rather a taken in the classroom in a familiar environment with a familiar
0:21 teacher often they'll be taken in small groups are there some parts may be done
0:26 as a whole class and they helped to contribute towards the teachers
0:29 assessment of your child's progress by the end of Key Stage 1 they shouldn't
0:34 be concerned about them and indeed in some cases they might not even realize
0:38 the test has happened. during the course of the month they'll have a test of
0:43 reading mathematics and spelling punctuation and grammar the reading test
0:50 is made up of two test papers the first of which will last for approximately 30
0:56 minutes.
0:57 none of the tests are strictly timed at Key Stage 1. The test is likely to include
1:02 some non-fiction and fiction texts the children will be asked to read some of
1:07 the texts and into answer straightforward questions about some of
1:12 which will be multiple choice as shown here although be requested see writing a
1:16 short answer your comments teacher may choose to break up the test into smaller
1:22 chunks of time if they find the reading arduous. some of the later questions in
1:28 the paper
1:29 ask your child to make inferences about what they've read and they can use the
1:33 information they have written in the written text takes to help them with their answers
1:39 most children
1:41 it's a second reading paper which contains slightly longer more
1:45 challenging texts and these are presented in a separate booklet with
1:49 questions asked separately. throughout the test children will be able to refer
1:54 back to the booklet they've read again there are likely to be some fiction and
1:59 non-fiction texts and questions will focus on the two main areas of Key Stage
2:05 1 reading. explaining their understanding of the words have read and
2:10 retrieving information from the text. The spelling test will consist of 20 words
2:17 drawn from the key state one curriculum these words will be read as part of a
2:22 sentence by a familiar class teacher and they have to write the
2:26 correct spelling in the gap on the sheet the words become increasingly difficult
2:30 starting with words of follow familiar patterns such as faster in the
2:36 first example here
2:38 spelling's towards the end of the tests require children to learn the rules such
2:43 as in this case knowing the plural of Teddy's where we change y to yes the
2:50 grammar test lasts for approximately 20 minutes and will test your child's
2:55 knowledge of various aspects of grammar such as word classes and sentenced
2:59 punctuation
3:01 for example in this question children are asked to identify the verbs in the
3:05 sentence later questions may ask children to write a short sentence using
3:10 the correct punctuation. the results of the grammar and spelling tests together
3:16 them be used by teachers to help judge progress and attainment in writing at
3:21 key stage 1

3:23 mathematics there are two tests the first of which is an arithmetic test
3:28 lasting approximately 20 minutes
3:31 in the arithmetic test children are presented with calculations without any context
3:36 or story and some space to carry out any workings out if they wish some of
3:41 these questions will rely on children's knowledge of basic number facts later
3:46 questions will include division and some fractions work towards the end of the
3:50 paper. the second of the tests is a reasoning paper this test lasts for
3:57 approximately 35 minutes and each of the questions is presented with a context
4:02 often accompanied by drawing or diagram. in these questions
4:07 occasionally children are asked to tick select a box or write a short answer
4:12 in later questions may be asked to carry out some straightforward calculations
4:16 based on what they've learned in Key Stage 1 in some cases questions may be
4:20 worth two marks so while they might use the correct method if they make a small
4:25 mistake in the calculation they can still get some credit
4:30 after marking the tests in school teachers will be provided with a chart
4:35 which indicates a conversion scale and scores are converted such a score of 100
4:41 represents the expected standard for Key Stage 1. higher attaining children may
4:47 get a higher score while those who are struggling to reach expected standard
4:50 will have a slightly lower one. at the end of the year when presenting reports to
4:56 parents
4:58 your child's school will let you know whether or not your child is working at
5:01 the expected standard for their age they may also provide two scales score data
5:07 parents will of course want to help their children preparations tests you
5:13 can do this by supporting any work that your child brings home from school By
5:18 reading with them regularly and by practicing some key facts and some
5:22 addition and subtraction facts or number bonds to 10 and 20 most importantly
5:27 though you shouldn't need to worry about the tests they're there to help teachers
5:32 to make judgments about your child's progress we don't want parents or
5:36 children to be concerned as always if you or your child do you have any
5:41 questions about the test do speak to their class teacher
5:46 thank you for watching